

Cognitive space of professional training of students

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Abstract

© 2016 Koletvinova and Bichurina. Relevance of this problem is caused by the fact that the question of definition of cognitive space and its role in professional training of students is insufficiently developed. In this regard this article is directed to reveal the cognitive components promoting updating of subject matter of education and bringing out its priority parties. The leading technologies of research of this problem are technologies of cognitive activity, research technologies, technologies of creative development, technology of mastering of speech activity types with adequate speech making, self-activation, personification, etc. Results of the done work during which students have mastered the main functions of cognitive activity, the professional and communicative importance of cognitive components in aspect of expediency and relevance of their use are reflected in the article. Materials of article can be used in practical professional activity of higher educational institution teachers and comprehensive school teachers.

Keywords

A categorization, A cognitive integrity, Associative support, Cognition, Cognitive components, Conceptual definiteness, Functionality, Memory, Perception, Speech activity, Understanding